

**Anti-Bullying Bill of Rights
Explanation for the Annual Self-Assessment,
Process for Determining Grades,**

2021-2022

New Jersey's **Anti-Bullying Bill of Rights Act (ABR)** requires that each public school perform an annual self-assessment. This self-assessment is designed to evaluate and to document each schools' efforts to implement the requirements of the ABR. This self-assessment is constructed as a rubric that measures the implementation of the requirements of the ABR, organized within eight core elements. Ratings for each indicator are assigned, based upon the criteria and available documentation.

Scores may range from 0 to 78.

- *A score of 0* would indicate that a school *had not met any of the requirements* delineated within the eight core elements.
- *A score of 26* would indicate that, on average, a school *had **partially met** each of the requirements* delineated within the eight core elements.
- *A score of 52* would indicate that, on average, a school *has **met** every requirement* delineated within the eight core elements.
- *A score of 78* would indicate that a school *has **exceeded** every requirement* delineated within the eight core elements.
- For the 2021-2022 school year, **Kennedy School scored a 71**, indicating that, on average, Kennedy School has met all of the requirements delineated within the eight core elements and exceeded most of the delineated requirements.
- For the 2021-2022 school year, **Lincoln School scored a 70**, indicating that, on average, Lincoln School has met all of the requirements delineated within the eight core elements and exceeded most of the delineated requirements.
- For the 2021-2022 school year, **Hamilton School scored a 71**, indicating that, on average, Hamilton School has met all of the requirements delineated within the eight core elements and exceeded most of the delineated requirements.
- For the 2021-2023 school year, **Washington School scored a 71**, indicating that, on average, Washington School has met all of the requirements delineated within the eight core elements and exceeded most of the delineated requirements.
- For the 2021-2022 school year, **Harrison High School scored a 69**, indicating that, on average, Harrison High School has met all of the requirements delineated within the eight core elements and exceeded most of the delineated requirements.
- As a district, **Harrison Public Schools scored a 70** for the 2021-2022 school year, indicating that, on average, Harrison Public Schools have met all of the requirements delineated within the eight core elements and exceeded most of the delineated requirements.